

### LEWISVILLE ISD BOUNDARY ADJUSTMENT INFORMATIONAL MEETING









Non-medical masks, bandanas, scarves, and cloth can be used.

December 10, 2020

### **WELCOME**

 Yellow question/comment cards are available. Please feel free to fill one out at any time. We have 90 minutes for this meeting and will do our best to answer every question

 Copies of the draft boundary map are available for viewing throughout the room

### INTRODUCTIONS

- Kevin Rogers, Superintendent of Schools
- Members of the LISD Board of Trustees in attendance
- Lori Litchfield, Chief of Schools
- Jeffrey Kajs, Chief Exec. Dir. of Student Support Services

THANK YOU to TECC-East for hosting our meeting tonight.



### **FOUR CORNERSTONES**

- ☐ STUDENT LEARNING
- ☐ STUDENT EXPERIENCE
- □ COMMUNITY ENGAGEMENT
- ☐ RESOURCE STEWARDSHIP



REAL INNOVATION. LIMITLESS OPPORTUNITY, LEWISVILLE INDEPENDENT SCHOOL DISTRICT

### **GOALS FOR TODAY**

- <u>Inform</u> Our hope is you leave with an understanding of what is on the map, what the proposed boundary adjustments mean for you, and why LISD administration has made these recommendations to the Board of Trustees.
- Engage If you have questions for Mr. Kajs, Dr. Rapp or Dr. Rogers about the process that goes into boundary adjustments, please use a question card, and we will work to provide a thorough answer.
- <u>Listen</u> Information presented tonight is not final, and the Board of Trustees appreciates your input. While the Board will not answer questions today, they are here to listen to your feedback.

### WHY ADJUST BOUNDARIES?

- Retiring of Stewart's Creek ES due to continued low enrollment while balancing enrollment at surrounding ES campuses
- Declining or flat enrollment in neighborhood schools.
- Growth of major roads, streets and tollways that create natural boundaries, i.e. "cleaning up" existing boundaries.
- Opening of new Elementary STEM campus on Josey Ln. for TCHS feeder

### TIMELINE FOR BOUNDARY DECISIONS

#### December 2020

- December 3 10: Community information/input meetings.
- December 7: Board Workshop Discussion Item

#### January 2020

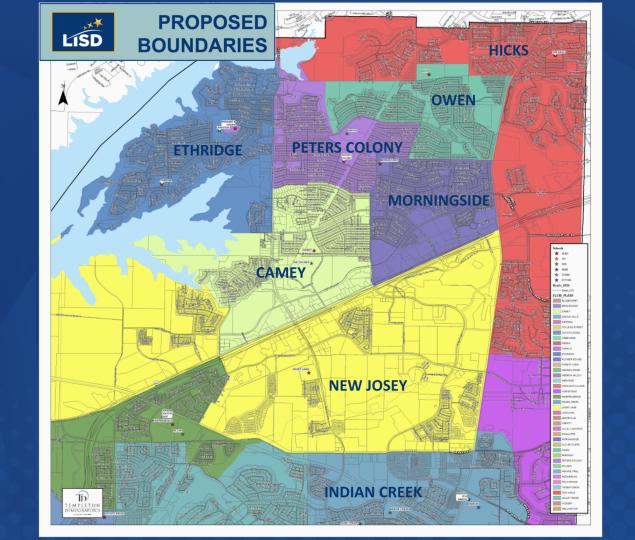
January 11 - probable Board Meeting Action Item

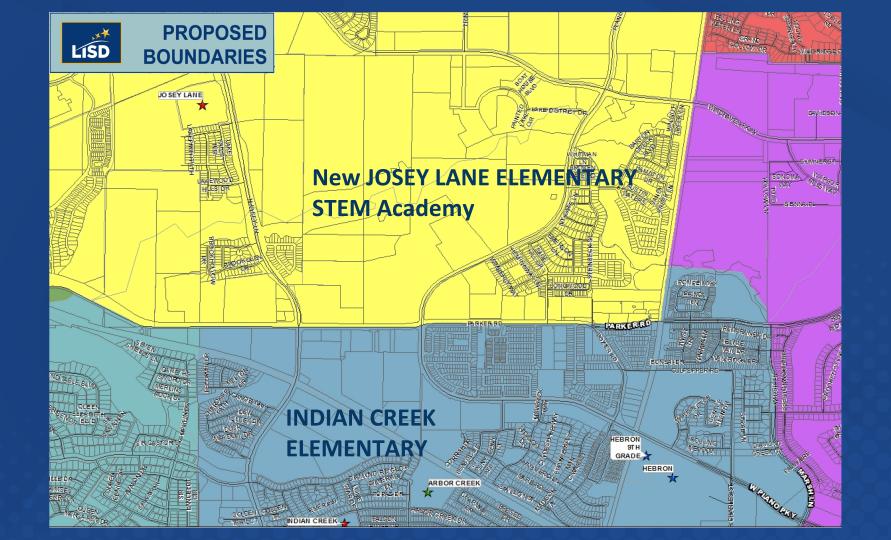
#### WHAT THE BOUNDARY ADJUSTMENTS MEAN FOR...

- STUDENTS? Some students will have a new home campus next school year.
- PROGRAMS & SERVICES? LISD and the Board of Trustees is committed to ensuring programs and services follow every student.
- CURRICULUM? LISD uses a district-wide curriculum designed to challenge and engage every learner. The curriculum is the same at every school.
- TRANSPORTATION? Transportation to new campuses will depend on the location and hazardous routes that exist.

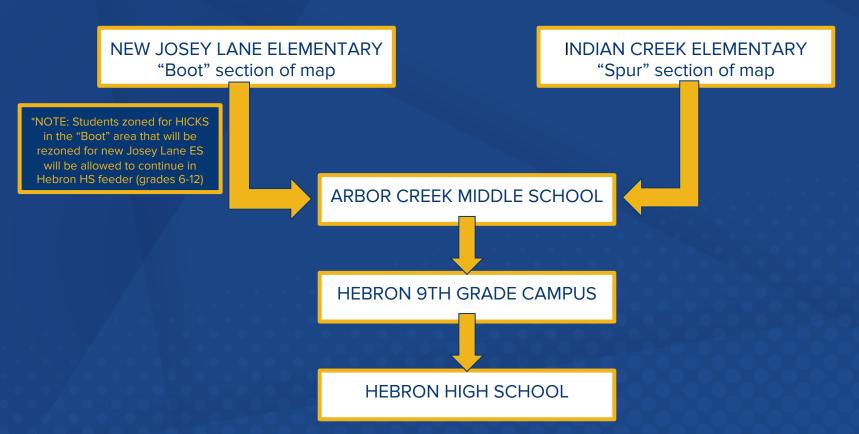
### **HOW DID LISD CHOOSE THIS MAP?**

- More than 6 months of planning to get here
- Partners with Templeton Demographics
  - Current enrollment
  - Future growth and development
  - Campus capacity
- New Elementary STEM Academy on Josey Lane
- Staying close to home/neighborhood schools





# FEEDER PATH



# **ENROLLMENT PROJECTIONS**

		Current		
SCHOOL	Capacity	Enrollment	2021/22	2022/23
JOSEY LANE	754	N/A	367	445
INDIAN CREEK	673	533	562	560
ARBOR CREEK MIDDLE SCHOOL	945	866	859	856
HEBRON 9th	1,512	859	944	943
HEBRON HIGH SCHOOL	3,208	2,790	2,765	2,814

## **TRANSPORTATION**

Texas Central School Bus | (469) 794-0152

If you are looking for information on your child's bus stop and pick-up/drop-off times, please visit the Transfinder site at the following link:

https://www.infofinderi.com/ifi/?cid=NACLI3Y8SZXL6V&ppid=FORD41815

Those students that are in the "Boot" and "Spur" location will continue to qualify for bus service if they continue to their newly assigned campus due to hazardous routes and possible distance from the new campus.



#### **HAZARDOUS ROUTES**

Hazardous routes are determined by Transportation, municipalities, and LISD.

- Routes can be permanent (major roads, railroads or other permanent barriers)
- Routes can be temporary (road construction or road repair)

# FDB (LOCAL) - ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

#### **CHANGES IN ATTENDANCE ZONE**

When the Board approves changes to District attendance zone boundaries, students shall attend the schools specified; however, a student attending an elementary school and entering grades 4 or 5, or attending a middle school and entering grade 8, at the time of zone boundary changes shall be given the choice of attending the school to which he or she has been newly zoned or requesting a transfer to complete grade 5 or grade 8, respectively, at the original school. Siblings of a student wishing to stay at his or her original school, rather than move due to changes in attendance zone boundaries, shall be allowed to remain at the original school. If a student choosing to stay at the school has a sibling entering kindergarten, the sibling shall be guaranteed transfer to the school. District transportation shall not be provided for such transfers.

This is referred to as "Grandfather Clause."

# FDB (LOCAL) - ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

#### TRANSFER REQUESTS

A student who wishes to attend a school other than as assigned for his or her attendance zone shall file an application for transfer with the Superintendent, in accordance with administrative procedures. Completed and signed applications for a transfer shall only be considered during the designated transfer period.

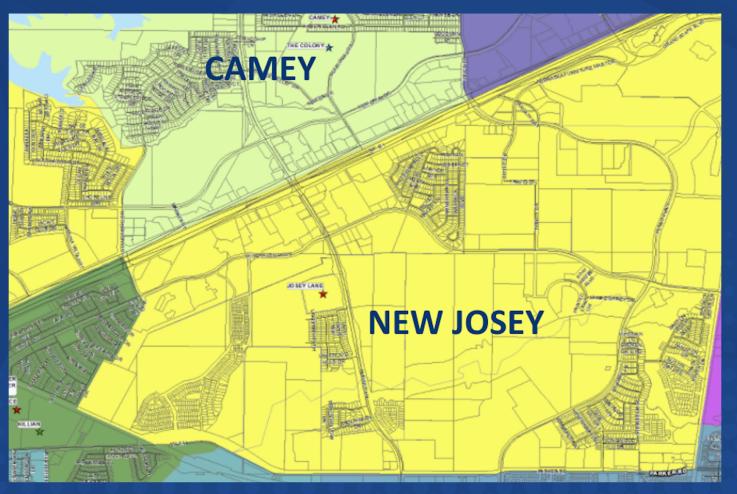
Transfer window opens January 25 - February 19

Visit this site for more information https://www.lisd.net/Page/408



**New STEM Academy on Josey Lane** 

## **New STEM Academy on Josey Lane**











### **QUESTIONS/COMMENTS?**

Now, we will address any QUESTIONS/COMMENTS submitted on yellow cards (please turn in if you haven't yet) to the best of our ability.

NOTE: all questions/comments will be posted on our website

# https://www.lisd.net/boundaries

Jeffrey Kajs

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